University of Kansas

Assessment of Functional Level of English

for Prospective J-1 Student Exchange Visitors

Effective January 5, 2015, U.S. law requires every J-1 Exchange Visitor to demonstrate their functional level in English prior to participation in a J-1 program in the U.S. Students must have sufficient English proficiency to:

- Complete their academic program
- Navigate daily life in the U.S.
- Read and comprehend program materials
- Understand fully their responsibilities, rights and protections
- Know how to obtain assistance, if necessary

Student:				
	Given Name(s)	Sı	urname(s)	
Select	<u>ONE</u> of the following four options a	as verification of functional Engl	lish proficiency:	
1.	☐ I am a native speaker of English	am a native speaker of English from:		
	 □ Anguilla □ Antigua and Barbuda □ Australia □ Bahamas □ Barbados □ Belize □ Bermuda □ British Virgin Islands □ Canada (English speaking province) 	□ Cayman Islands □ Dominica □ Grenada □ Guyana □ Ireland □ Jamaica □ Montserrat □ New Zealand □ St Kitts and Nevis	☐ St Lucia ☐ St Vincent and the Grenadines ☐ Trinidad/Tobago ☐ Turks and Caicos ☐ United Kingdom ☐ U.S. Virgin Islands	
2.	☐ I have a Bachelor's or Master's degree earned in residence from an accredited English-medium college or university in the United States or a country listed above. I am attaching a copy of my diploma or transcript.			
3.	□ I am attaching a score report from a widely recognized English proficiency test. Examples: TOEFL, IELTS, Cambridge, PTE Academic, and Pearson Verssant.			
	Student Signature:	Date:		
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4.	\square Verification from the home academic institution or an English language school that has a partnership with KU.			
	I certify that that the above named student has sufficient proficiency in the English language to successfully participate in his or her program and to function on a day-to-day basis.			
	Signature:	Name Pri	Name Printed:	
	Title:	Office:	Office:	
	Home Institution:	Date:		